

Family Portfolios: Reading the Culture

The CEW has received a grant from the National Literacy Secretariat for a two-year project to develop and deliver Family Portfolio course within marginalized communities.

Phase One (year One) of the project will develop the portfolio workshop tools and research its efficacy in relation to family literacy outcomes. Phase One will pilot the workshops with two community groups in Winnipeg.

Phase Two (year Two) will pilot the Family Portfolio workshops in three areas outside of Winnipeg (Winkler/Morden: Brandon: The Pas/Thompson). In particular, the CEW will gather research data with families and communities about effective ways to link these communities with adult literacy and family literacy programming.

In Year Two, the CEW will develop a Facilitator Guide and training package linked to the Family Portfolio workshop materials to be delivered in Winnipeg, Brandon, and the north to family literacy and adult literacy practitioners.

Overall Goals

The purpose of this project is to facilitate the creation of family and community portfolios relevant for personal growth, community development, and cultural expression in order to promote literacy development.

In this project, early years (Grades K-6) school children and their parents will work together to develop their own portfolio and a family portfolio that focuses on the documentation of personal and family strengths, goals and values.

One aspect of portfolio development will be the articulation of educational and occupational goals through the identification of strengths and interests for both the children and their parents.

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